

Bergen Community College

World Languages and Cultures

Korean II - LAN 265 (General Education Elective)

COURSE GUIDE

Instructor:

E-mail address:

Any e-mail regarding the class should be e-mailed the night before by 9pm; e.g., for any inquiries about class today, you should have e-mailed me by 9pm, last night

All students are subject to the rules, regulations, and policies set forth in the current BCC Catalog. **CELL PHONES MUST BE TURNED OFF DURING CLASS TIME.**

LAN 265 – Korean II is based on students' prior knowledge of Korean in terms of alphabets, pronunciations, and basic comprehension. This course is recommended for students who have completed Korean I at BCC. However, it is possible to enroll for those with equivalent knowledge of Korean, which will be determined by the instructor. This course offers students at an appropriate level to enhance their skills in speaking, reading, writing and comprehension of Korean through active class use of vocabulary, grammar and syntax. (see BCC Academic Catalog)

TEXTBOOK

The following books will be available in College bookstore or any vendors.

- ❖ **Cho, Young-mee, et al. 2020. Integrated Korean: Beginning 2 (3rd Edition)** from University of Hawaii Press. (Required)
- ❖ **Park, Mee-Jeong, et al. 2020. Integrated Korean Workbook: Beginning 2 (3rd Edition)** from University of Hawaii Press. (Required)
- ❖ Korean/English Dictionary (may be purchased in Korean bookstores in Fort Lee areas). A must for those who like to learn Korean!

Signature Assignment:

Students will be required to videorecord a presentation in Korean to introduce a Korean cultural topic. The presentation must be 3-5 minutes and use correct vocabulary and grammar.

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**ASSESSMENT**

In order to assess the learning objectives, the following methods will be used:

- ❖ Quizzes to evaluate the mastery of vocabulary and grammar concepts
- ❖ Written assignments to reinforce the class instructions and learning.
- ❖ Oral exams (includes reading to assess pronunciation, and intonation, and in class presentation/group projects of short dialogues)
- ❖ Group projects and presentations to simulate live situations for effective language use.
- ❖ Visual media and group projects to demonstrate knowledge of Korean culture.

## STUDENT LEARNING OBJECTIVES

When you complete this course, you should be able to:

| Student Learning Outcome                                                                                                                                                                                                                                                                                                                                                        | Means of Assessment                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1. Knowledgeably distinguish different elements of Korean Language                                                                                                                                                                                                                                                                                                              | Group work activities, quizzes, presentations, oral exams, & written assignments. |
| 2. Utilize Various Expressions in Practical Conversational Forms                                                                                                                                                                                                                                                                                                                | Group work activities, quizzes, presentations, oral exams, & written assignments. |
| 3. Write paragraphs and guided compositions using different tenses and variety of endings. ❖ understand and participate in a conversation(s) with a native speaker(s) who is speaking at a normal tempo on a subject within the range of the student's experiences (on family, school, transportation, and numbers). ❖ understand some cultural habits and the people of Korea. | Group work activities, quizzes, presentations, oral exams, & written assignments. |
| 4. Study and work like a college student: 1) be civil to your classmates by doing teamwork and helping to create harmonious and productive classroom; 2) be punctual in terms of coming to the class on time, and submit the required work on time, and take quizzes and tests on time; 3) be appreciative of higher learning                                                   | Group work activities, quizzes, presentations, oral exams, & written assignments. |

### Student Learning Outcomes link to Essential Learning Outcomes

| SLOs: | EL1 | EL2 | EL3 | EL4 | EL5 | EL6 | EL7 | EL8 | EL9 | EL10 | EL11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| 1.    | x   | x   |     |     |     | x   |     | x   | x   | x    |      |
| 2.    | x   | x   | x   | x   | x   | x   |     |     |     |      |      |

|           |          |          |  |  |          |          |          |          |          |          |          |
|-----------|----------|----------|--|--|----------|----------|----------|----------|----------|----------|----------|
| <b>3.</b> | <b>x</b> | <b>x</b> |  |  |          | <b>x</b> |          | <b>x</b> | <b>x</b> | <b>x</b> | <b>x</b> |
| <b>4.</b> | <b>x</b> | <b>x</b> |  |  | <b>x</b> | <b>x</b> | <b>x</b> | <b>x</b> | <b>x</b> | <b>x</b> | <b>x</b> |

EL1-Effective Speaking  
 EL2-Effective Writing  
 EL3-Mathematical Reasoning  
 EL4-Scientific Reasoning  
 EL5-Technological Competency  
 EL6-Information Literacy  
 EL7-Social-Behavioral Analysis  
 EL8-Historical Analysis  
 EL9-Humanistic Analysis  
 EL10-Intercultural Awareness  
 EL11-Moral Literacy

## COURSE CONTENT

The following grammar concepts will be studied in Korean II. If you have already studied these concepts, perhaps you should consider talking to Dean Codding about other options.

- basic elements of Korean language: formal and informal styles of speech, numbers, honorifics, particles, subject pronouns, and tenses. → this is to build on already existing knowledge, by using these in speaking/listening. -

Verb Tenses: More complicated uses of tense than those learned in Korean I.

-Idiomatic Expressions and general vocabulary

-Focus on speaking & listening.

-Cultural information and topics

## LEARNING STRATEGIES TO SUCCEED IN THIS CLASS

- ❖ Come to class every day to avoid falling behind and missing quizzes. **There are no make-ups!** The lowest quiz grade will be dropped.
- ❖ Come prepared, participate in class, and ask questions if you don't understand.
- ❖ Review and study on a daily basis! For every credit you are taking, you should devote three hours of study; so if it's a three-credit course, you should spend at least nine hours a week studying for this class. Cramming is not effective and does not work in this subject area. Don't try it!
- ❖ Do your homework and submit it on time to avoid penalties. **Late homework will receive a 20% deduction and submitted within 24 hours (only electronic forms via e-mail or fax!). After 24 hours, no late homework will be accepted.**
- ❖ Be organized: file your assignments, handouts, homework assignments and quizzes so you can access and find them with ease.
- ❖ Use the dictionary if you don't understand the vocabulary.
- ❖ Find a study buddy or join a small study group to review, do homework or study together. ❖ Be dedicated and

patient. Learning a second language is like learning a new skill. Remember when you were trying to learn how to ride a bike or how to swim? It wasn't easy! But it was all worth it in the end!!

## YOUR RESPONSIBILITIES AS A STUDENT:

- ❖ Attend every scheduled class and to arrive punctually. You are expected to attend every scheduled class meeting in this course on time and for the full class period. Quizzes are usually given at the beginning of the class period. These quizzes may or may not have an oral portion (dictation, True/False, question/answer). **If you arrive late and miss the oral portion, those points will be deducted from your grade and you will not be permitted to make up the oral section. If you arrive after your classmates have completed the quiz, you may not take it. DO NOT disturb others by making your arrival too prominent.**
- ❖ Unexcused absences from or lateness for or early departure from class will distract your classmates' learning hence adversely affect your class participation grade. Quizzes or in-class assignments cannot be made up under any circumstances.
- ❖ If you miss all or part of a class, it is YOUR responsibility to find out from a classmate - not from me - what you have missed (notes, assignments, announcements, etc.) so that you are prepared for the next class period. ❖ You are expected to complete and to submit any assigned homework on the due date. The well-worn "I wasn't here yesterday" excuse is not valid. You have one day to submit the assignment but you will receive a 20% **deduction penalty**. After 24 hours, late assignments will not be accepted and you will earn a zero.
  - ❖ All writing assignments must be legible, preferably typed. For those savvy with computer typing programs, be sure to save your work on disk in case you are asked to revise an assignment.
  - ❖ Keep track of your homework assignments and grades. Be organized!
  - ❖ Obtain the telephone numbers of two or three of your classmates so that you can find out the assignment for the next class period.
  - ❖ Be respectful and civil to your classmates. Refrain from eating and chewing gum in class.
  - ❖ CELL PHONES MUST BE TURNED OFF!

## GRADES

50% will be determined by adding all quiz grades (only 5 out of 6 quizzes given will be counted; dropping the lowest quiz grade from the total)

20% will be determined by averaging all homework grades + by oral performance (in class participation, in oral presentations, in reading evaluations to assess pronunciation and intonation.)

10% Mid-Term

20% Final Exam

90 - 100 = A 87 - 89 = B+ 80 - 86 = B 77 - 79 = C+

70 - 76 = C 60 - 69 = D 00 - 59 = F

## CLASS PARTICIPATION

Your preparation and contributions to class activities, your timely arrival to each class, your attendance, your attentiveness, your behavior, and your attitude towards the course determine your class participation. It may affect your final grade in a positive or a negative way by adding or subtracting points from your final grade average.

### **Attendance Policy in this course:**

The study of a World Language necessitates that students attend class regularly and punctually to obtain proficiency. Therefore, students are expected to attend class regularly & actively participate in every class meeting, because a significant amount of learning takes place because of classroom interactions. Attendance will be taken at each class session. The Attendance Policy of Bergen Community College will be enforced in this class: 6 or more unexcused absences will definitely fail you regardless of your performances in this class. Also frequent tardiness or "leaving early"s will be penalized: after 3 or more tardiness (or "leaving early"s), each incidence will be counted as one absence. \*3 or more absences will lower your grade by one grade: ex. B → C+\*

\*3 or more lateness/missing of homeworks will also lower your grade by one grade point.\*

### **WORLD LANGUAGES AND CULTURES PLACEMENT POLICY**

Students interested in studying a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

| <u>Years of Study:</u> | <u>Register</u> | <u>in:</u>                                            |
|------------------------|-----------------|-------------------------------------------------------|
| Up to one              | Level I         | courses (e.g. Japanese I)                             |
| Two years              | Level II        | courses (e.g. Japanese II)                            |
| Three or more          | Level III       | or higher-level courses<br>(e.g. Intermediate Korean) |

| COLLEGE,                                       | DIVISIONAL,                                                              | AND/OR                   | DEPARTMENTAL                                     | POLICY                       | STATEMENTS:             |                   |                                               |                              |
|------------------------------------------------|--------------------------------------------------------------------------|--------------------------|--------------------------------------------------|------------------------------|-------------------------|-------------------|-----------------------------------------------|------------------------------|
| Statement                                      | on                                                                       | plagiarism               | and/or                                           | academic                     | dishonesty:             |                   |                                               |                              |
| <a href="#">Academic</a>                       | <a href="#">Matters</a>                                                  | -                        | <a href="#">Bergen</a>                           | <a href="#">Community</a>    | <a href="#">College</a> | -                 | <a href="#">Acalog</a>                        | <a href="#">ACMS™</a>        |
| Statement                                      | on                                                                       | the                      | appropriate                                      | use                          | of                      | AI                | <a href="#">AI-Guidance-Resource-Page.pdf</a> | <a href="#">(bergen.edu)</a> |
| ADA statement:                                 | <a href="#">Disability</a>                                               | <a href="#">Services</a> | <a href="#">(Office of Specialized Services)</a> |                              |                         | <a href="#"> </a> | <a href="#">Bergen Community College</a>      |                              |
| Sexual Harassment statement:                   | <a href="#">HR-003-001.2018-Policy-Prohibiting-Sexual-Harassment.pdf</a> |                          |                                                  | <a href="#">(bergen.edu)</a> |                         |                   |                                               |                              |
| Statement on acceptable use of BCC technology: | <a href="#">Acceptable-Use-Policy.pdf</a> <a href="#">(bergen.edu)</a>   |                          |                                                  |                              |                         |                   |                                               |                              |

### **STUDENT & FACULTY SUPPORT SERVICES:**

BCC provides exemplary support to its students & offers a broad variety of opportunities & services. A comprehensive array of student support services including advising, tutoring, academic coaching, & more are available online at

<https://bergen.edu/currentstudents/>.



**Tutoring:** Tutoring can occur online. Request an appointment with an ASL Tutor.

**Services for Students with Disabilities:** A wide variety of services are available to students with documented disabilities through the Office of Specialized Services (OSS). For further information, go to the OSS website: [www.bergen.edu/oss](http://www.bergen.edu/oss).

**Library:** To support the curriculum, the library acquires, organizes, & provides access to print, media & electronic resources. Use the website to access media & get information.

**General:** All students are subject to the rules, regulations & policies set forth in the current Bergen Community College Catalog.

**COMMUNICATION POLICY:** Even in an in-person course, some of our interactions may be online. Please be aware that tone & intention are rarely clear via email or forum posting. Be mindful of what you type & what comments you make, including when on Zoom. Take care not to be offensive or sarcastic, as misinterpretations can occur. Is it helpful or hurtful? Consider whether you would make that comment to the person's face if they were in the room. Remember that things stay on the internet forever; would you like what you wrote to come back to haunt you if you were to run for office? In addition, please be sure to comment or inquire in the correct locations. Questions should be submitted via email; they will be answered within 48 hours, except weekends. Private inquiries or issues can be addressed after class or via email.

**Plagiarism:** Plagiarism is not permitted in print or video; see the BCC catalogue for policies

Submitting other's work as your own is against Academic Integrity. Cheating and any other forms of dishonesty will not be tolerated in any case. ***By taking this class, you pledge that the work you will submit for this class will be your own work, and that you will report any known incidence of academic dishonesty to me.*** Please refer to the Academic Integrity Policy of Bergen Community College Handbook.

Name: \_\_\_\_\_

**Mid-Term Report Card**

Quiz Results:

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Quiz Total |
|----|----|----|----|----|----|------------|
|    |    |    |    |    |    |            |

Totals:

| Quiz Total | Mid-Term | Homework | Attendance | Comments |
|------------|----------|----------|------------|----------|
|            |          |          |            |          |

Please use this sheet to keep track of your quiz scores. Keep in mind that good homework and attendance reflect positively on your final grade, **significantly** affecting not only your actual performance in the class but also the accumulated totals at the end of the semester.

\*\*\*If you are having difficulty absorbing materials, have questions, and/or would like to get some hands-on assistance, I encourage you to spare some time before and/or after our class meeting to meet with me. You can form study group with others and practice Korean throughout the week, and right before/after Korean classes.\*\*\*