



**Division of Arts, Humanities & Wellness
Department of World Languages and Cultures**

Course Syllabus

**Intermediate Russian II
LAN-242**

Semester and Year:

Course and Section number:

Meeting Times:

Location:

INSTRUCTOR:

Office Location:

Phone:

Office hours:

Email:

Mailbox:

COURSE DESCRIPTION:

LAN-242 Intermediate Russian II expands the students' vocabulary and enhances their conversational and reading ability through class discussions, pair/group work, simulations, and oral presentations. The course is conducted entirely in Russian with some grammar review and features extensive discussions of contemporary Russian culture. 3 lectures, 1 lab, 3 credits Prerequisite: LAN 241 Intermediate Russian I with a grade of C or better, or equivalent placement. General Education Course.

STUDENT LEARNING OBJECTIVES:

Upon completion of the course requirements, students will be able to:

1. Communicate orally and in writing using different verb tenses and appropriate vocabulary;
2. Sustain constructive conversations on a wide range of topics with the instructor, peers, and native speakers, using the appropriate level of speech with each;
3. Read selections of modern Russian literature, and engage the instructor and peers in conversation with an analysis of the readings;
4. Write cohesive journals, essays, and letters, by hand and by computer;
5. Construct emails in Russian;
6. Comprehend and describe a conversation that he/she has heard in various pair/group activities in the classroom;
7. Define his/her particular areas of interest with Russia, develop these ideas in writing, and explain them orally to the class;
8. Compare and contrast elements of the Russian history and culture with those of the student's country of origin;
9. Demonstrate cultural competency by examining and discussing historical and current political and cultural events.
- 10.

ASSESSMENT METHODS:

Students will be assessed on the four skills: listening, speaking, reading, and writing. Each of these skills will be assessed as follows:

1. A student's oral and written communication will be determined by his/her participation in class discussions, a final oral presentation, and student recordings, and usage of complex grammar patterns, sentences, and paragraphs in written essays, weekly student journals, and on Midterm and Final exams,
2. A student's ability to sustain constructive conversations will be assessed through daily conversation and interaction (in Russian) with classmates, instructor, and invited guests, and his/her use of the appropriate vocabulary and verb forms depending on the other's status,
3. A student's ability to read and analyze selections of Russian literature will be determined by his/her recognition and comprehension of more complex quizzes and analysis of the selection's significance through periodic sight-readings, homework response essays, and classroom discussions,
4. A student's writing ability will be determined by his/her usage of more complex quizzes, sentence structures and vocabulary, and organization and expression of thoughts in weekly journal entries, weekly quizzes, short essays and exams,
5. A student's ability to construct emails in Russian will be assessed through frequent emailing to the instructor and classmates,
6. A student's comprehension and description of a situation will be assessed through use of audio CD's, videos, film, and pair/group performances,
7. A student's ability to define, develop, and explain his/her area(s) of interest with Russia will be determined by the completion of a final presentation, whose components will include a written proposal, an oral presentation to the class, and subsequent discussion involving the entire class,
8. A student's ability to compare and contrast histories and cultures will be determined by his/her participation in classroom discussions, response essays, and journal entries.

COURSE CONTENT AND CLASS SCHEDULE (Note to students: This class schedule is subject to change depending on class progress):

Week/Date	Chapter/Topic/Assignments	Lesson Learning Objectives	Student Learning Objectives
1 (Week 1)	Unit XIII Textbook. Days 1-3. Describing feelings and attitudes. Describing exceptional quality. Making a statement emphatic. HW: workbook exercises.	1. Expressions of sickness: the verb болеть (боле-) . 2. Болен/больна/больны . 3. Impersonal sentences with dative + можно or нельзя + infinitive. 4. Через : expressing "time when" in the future.	1, 2, 3
2 (Week 2)	Textbook. Days 4-6. Describing feelings and attitudes in the past and futures tenses. Making conditional statements: if..., then... Expressing intended future actions. HW: workbook exercises.	1. Готовиться + к + dative case. 2. Prefixes при- and у- with motion verbs. 3. Prepositions in expressions of approximation. 4. Direction from: the prepositions из, с, and от .	1, 3, 4, 5, 7, 8
3 (Week 3)	Textbook. Days 7-9. Conveying that someone has "set off" somewhere.	1. Use of prefixed imperfective verbs of motion. 2. Тоже in affirmative and negative	1, 4, 5, 6, 7, 8

	Expressing the need to do something. HW: workbook exercises.	statements. 3. Time expressions with preposition на .	
4 (Week 4)	Unit XIV Textbook. Days 1-3. Talking about being sick and being in pain. Expressing permission or denial of permission. HW: workbook exercises.	1. Impersonal constructions with пора . 2. Приходи(те) . 3. Приезжай(те) . 4. Indefinite pronouns and adverbs with the particle –нибудь .	1, 3, 4, 8
5 (Week 5)	Textbook. Days 4-6. Saying when you plan on doing something. Retelling information in one's own words. Reading newspaper ads. HW: workbook exercises.	1. Declension of indefinite pronouns. 2. Negative pronouns and adverbs. 3. Double negation. 4. Negative pronouns and adverbs used with prepositions.	1, 3, 4, 5, 7, 8
6 (Week 6)	Text book. Days 7-9. Placing an ad in a newspaper. Analytic reading skills. Final review. HW: workbook exercises.	1. Чтобы + verb infinitives. 2. Indefinite pronouns and adverbs with the particle –то . 3. Гости, в гостях . 4. Review day.	1, 3, 4, 5, 6, 7, 8
7 (Week 7)	Unit XV Text book. Days 1-3. Saying that someone is studying for an exam. Expressing agreement. Expressing the meaning of "without". HW: workbook exercises.	1. Жалко . 2. The reflexive pronoun себя . 3. Привозить/привезти . 4. Приносить/принести .	1, 3, 4, 5, 6, 7, 8
8 (Week 8)	Textbook. Days 4-6. Talking about arriving and leaving. Indicating the approximate time of an event. HW: workbook exercises.	1. Subjunctive mood. 2. Clauses of purpose: чтобы + past tense of a verb. 3. Genitive with nouns denoting substances and liquids. 4. The third person imperative.	1, 3, 4, 5, 6, 7, 8
9 (Week 9)	Textbook. Days 7-9. Describing where someone is coming from. HW: workbook exercises.	1. Чувствовать + reflexive pronoun себя . 2. The conjunction поэтому . 3. The prefix пере- with verbs.	1, 5, 6, 7, 8
10 (Week 10)	Unit XVI Textbook. Days 1-3. Indicating an action that will occur in the near future.	1. The prefix пере- with verbs. 2. Idiomatic expressions with the verb идти . 3. Expressions for the word неделя . 4. А ещё (и ещё) .	1, 3, 4, 5, 6
11 (Week 11)	Textbook. Days 4-6. Reacting to a statement: pointing to similarities in action, actors, etc. Indicating the intended length of stay.	1. Хотеть . 2. Verbs of position – стоять, висеть, лежать . 3. у кого + есть . 4. Expressing nonexistence and	1, 3, 4, 5, 6, 7, 8

	Saying that it is time to do something or go somewhere. Extending invitations. HW: workbook exercises.	absence: нет чего.	
12 (Week 12)	Textbook. Days 7-9. Talking about something unknown. Negating a statement. Expressing purpose. HW: workbook exercises.	1. Possession and attribution (“of”). 2. At someone’s place: у кого. 3. Родился, вырос. 4. Expressing age: the dative case of pronouns. 5. Genitive plural.	1, 3, 4, 5, 6, 7, 8
13 (Week 13)	Unit XVII Textbook. Days 1-3. Talking about something when you do not know or choose not to name what it is. Talking about visiting. HW: workbook exercises.	1. Comparing ages: старше/моложе (младше) кого на сколько лет. 2. Telling someone’s name: зовут. 3. Accusative case of pronouns and masculine animate modifiers and nouns. 4. Ходил/пошёл, ездил/поехал.	1, 3, 4, 5, 6, 7, 8
14 (Week 14)	Textbook. Days 4-6. Retelling information in one’s own words. Analytic reading skills. Final review. HW: workbook exercises.	1. Expressing necessity and possibility: нужно, надо, можно. 2. Expressions: нельзя, невозможно, трудно, легко. 3. Нравиться/любить.	1, 3, 4, 5, 6, 7, 8
15 (Week 15)	Textbook. Days 7-9. Final Examination.	1. Review functional expressions. 2. Language practices. 3. Audios.	1, 3, 4, 5, 6, 7, 8

COURSE TEXTS / OTHER STUDY MATERIALS:

Required:

1. Russian Stage One: Live From Moscow! Volume II CD-ROM, 1998. Kendall/Hunt, ISBN 0-7872-4678-6.
2. The Russian Reference Grammar (Core Grammar in Functional Context) by John L. Waltzke and James W. Sweigert, Jr. Kendall/Hunt Publishing Company, ISBN 0-7872-4467-8.

Recommended:

Russian/English Dictionary
English/Russian Dictionary

Suggested Readings:

Golosa: A Basic Course in Russian, Book 1, 4/E, ISBN-10: 0131986287
ISBN-13: 9780131986282 Publisher: Prentice Hall, Copyright: 2007

PREPARATION EXPECTATIONS:

1. Each lesson should be prepared in advance.
2. Preview and listen to the audio of the assigned chapter before coming to class.

3. Class attendance is required.
4. Weekly quizzes may include vocabulary usage, character recognition, and/or reading comprehension.
5. No make-ups will be given on weekly quizzes.

GRADING:

The final grade in this course will be determined by a student’s overall mastery of the subject matter as evidenced on exams, quizzes, oral presentations, homework assignments, and class participation:

- Weekly quizzes or drills 15%
- Midterm exam 20%
- Final comprehensive exam 20%
- Final presentation, including proposal, oral presentation, and discussion 15%
- Homework, including workbook exercises short essays, and weekly journal 15%
- Attendance, preparation, and active class participation 15%

Grade Scale:

A	90-100%	C+	76-79%	F	0-59%
B+	86-89%	C	70-75%		
B	80-85%	D	60-69%		

BERGEN COMMUNITY COLLEGE ATTENDANCE POLICY:

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

ATTENDANCE POLICY IN THIS COURSE:

The study of a foreign-language necessitates that students attend classes regularly in order to achieve proficiency. Therefore, students are expected to attend and actively participate in every scheduled class meeting. Attendance will be taken at the beginning of each class session. Each student is responsible for all material presented. If absent from a class, students are responsible for obtaining materials missed, information on assignments, etc. by contacting a classmate, or the instructor.

Late homework, essays, and journals will be accepted no later than one class from the original due date and will be given half-credit.

Quizzes will be given weekly, promptly at the beginning of the specified class period. Late students will not be given extra time in which to complete the quiz. There will be no make-up for a missed quiz; missing a quiz is the equivalent to a zero. Student will be permitted to drop lowest quiz grade. A make-up for an exam will be given only in emergency situation. Official documentation to validate the nature of the absence is required.

WORLD LANGUAGES AND CULTURES
PLACEMENT POLICY

Students interested in study a world language at Bergen Community College may choose to either begin a new one or continue the language studied previously. Students who have studied a world language in high school and have received a grade B or better should enroll in the appropriate Bergen course as follows:

Years of Study:	Register in:
Up to one	Level I courses (e.g. Russian I)
Two years	Level II courses (e.g. Russian II)
Three or more	Level III or higher level courses (e.g. Intermediate Russian I) (e.g. Intermediate Russian II)

STUDENT AND FACULTY SUPPORT SERVICES

Services for Students with Disabilities

A wide variety of services are available to students with documented disabilities through the Office of Special Services (OSS) [Room L-116; (201) 612-5270; www.bergen.edu/oss]. OSS is dedicated to serving students with physical, visual, learning, hearing, and psychiatric disabilities. If a student has been classified in high school or had a 504 plan, it is highly recommended that the student contact OSS during the college application process. A more detailed explanation can be found on the College web site www.bergen.edu Personal information is kept confidential. Examples of the types of accommodations and services include:

- Extended test taking time
- Organizational strategies
- Tutoring
- Career counseling
- Adaptive equipment computer labs
- Note takers
- Sign language interpreters

The Sidney Silverman Libraray

The Sidney Silverman Library is an integral part of the college's educational programs. To support the curriculum, the library acquires, organizes, and provides access to a variety print, media, and electronic resources for individual and classroom use. It is open whenever classes are in session and on a reduced schedule when classes are not in session. The library is open to all students, faculty, and general public. (BCC Catalog)

The library's webpage, www.bergen.edu/library, is available for up-to-date information regarding library collections and services.

All of the required texts for the course will be made available on Reserve. Go to the library Circulation Desk for access to the reserved copies.

GENERAL

All students are subject to the rules, regulations and policies set forth in the current Bergen Community College Catalog.

