

Bergen Community College
Division of Mathematics, Science & Technology
Department of Biology and Horticulture

Principles of Landscaping (HRT-113)
General Course Syllabus
Revised: Summer 2015

Semester and Year:

Section Number:

Meeting Times & Locations:

Instructor:

Office Location:

Phone:

Office Hours:

Email Address:

Course Description: **Principles of Landscaping** is a study of the design and development of landscape plans from plot plans and site analysis studies. Instruction in drafting and mechanical skills is included.

Prerequisite or Co-requisite: HRT 104 Landscape Plants and Materials I or by permission of instructor

General Education Course: No

Course Credits: 3.0

Hours per Week: 5.0: 2 hours lecture and 3 hours lab

Course Coordinator: Dr. Steven Fischer

Required Text: Residential Landscape Architecture, Booth and Hiss, 5th Ed.

Supplementary Text: Provided by instructor

Required Laboratory Manual: None

Supplementary Materials: None

Student Learning Objectives:

The student will be able to:

1. Create a design based on site analysis research and a family needs analysis.
2. Assessment based on the landscape plan and documents presented.
3. Construct a preliminary and master plan. Complete with a plant and construction materials list.
4. Assessment based on completeness and appropriate use of materials.
5. Present a completed project as if a client had contracted them to fully landscape their residence. Assessment based on the design installation practices and maintenance requirements.
6. Verbally critique a design using the design principles utilized to create aesthetic and functional design. Assessment will be based on the quality of comments made and attention to details.
Students will:
 7. Develop a basic knowledge of the principles and elements of design as they relate to residential design in the public, private and service areas aesthetic and functional plans.
 8. Recognize, analyze and execute solutions for a variety of topographic and soil based problems.
 9. Learn major historical changes in the human uses of plants and materials in gardening and of the plans for a “greener” society in the future.

Student Assessment Tools:

The above student learning objectives will be generally assessed or evaluated by instructors using a variety of **assessment instruments** including **lecture exams, laboratory exams, quizzes, laboratory reports, written reports, presentations, projects, etc.** The decisions concerning the type or types and number of instruments that are used in a specific section of the course will be left to the instructor of that section. This information, when given by the instructor should be recorded by the student in the **Student Assessment Section** of this document.

Course Content Schedule:**LECTURE #****LECTURE SCHEDULE**

Readings for Principles of Landscaping by Booth & Hiss:

<u>Week #</u>	<u>Pages</u>	<u>Chapter</u>
1	1 – 24	1 – The typical residential site
2	26 – 60	2 – Outdoor rooms
3	116 – 135	4 – Design Process
4	194 – 206	7 – Site and design program
5	237 – 262	9 – Preliminary design and design principles
6	264 – 282	10 – Form composition
7	280 – 300	Design Themes
8	300 – 318	Architectural Attention & Design Themes
9	319 – 330	11 – Spatial Composition
10	330 – 349	Preliminary planting design
11	349 – 387	Planting design guidelines
12	388 – 428	12 – Master Plan Process
13	430 – 460	13 – Special project sites
14	516 – 546	Landscape graphics

LAB #**LAB SCHEDULE**

1	Introduction to the tools, materials and procedures utilized in plan development (Project in 2 dimensional design.)
2	Elements of Design (Project in scale drawing and sketching techniques.)
3	Project 1: Bed line development for front yard groupings. Base Plans – top and side elevations.
4	Functional diagrams & site analysis study (Present Project 1.)
5	Design principles and the preliminary design plan. (Trip to residential site for Project 2 front yard design)
6	Final Copy Plans – specialized gardens – rock, water, secret, etc.
7	Backyard “room arrangement” designs; Side & Service areas; preliminary design for Project 2.

8	Design Project 3; Student's individual landscape plan; Final Design Plan for Project 2
9	Conceptual & Functional Plans for Project 3.
10	Field trip to local suppliers.
11	Preliminary plan due for Project 3.
12	Planting and construction project for courtyard design. (Jack Fischer Memorial)
13/14	Presentation of Project 3: final copies. Plan, plant material list, construction material specs, and order of occurrence schedule.
15	Complete planting and construction project in courtyard.

Individual Projects:

Project 1: Foundation planting and detached bed (20 pts.)

Project 2: Front yard design (30 pts.)

Project 3:

- Master Plant/Final copy (40 pts.)
- Student selected project with landscape plant materials.
- Lists and analysis of procedure.
- Professional level presentation (30 pts.)

Note: Students have one week from the critique session to revise the plan for a better grade.

Group Project: 4 group projects (30 pts.) will be assigned for purposes of doing a site analysis, a functional use study, plant and material selection lists, and the estimated quantities.

Faculty Addenda:

Lecture Attendance:

Lab Attendance:

Policy Concerning Late Assignments:

Policy Concerning Make-Up Testing:

Safety Information:

Other Class Policies:

Student Assessment:

Lecture Examinations %

Laboratory Component %

Student Project/Report %

Class Participation %

Other %

Total 100%

If you have a medical condition or develop a medical condition during this semester, which prevents you from fulfilling the requirements of this course, you must notify your physician. You and your physician must decide whether or not it is appropriate for you to remain in this course. If the decision is to remain in this course, please obtain a letter from your physician indicating that your continued participation in this course is appropriate and present it to the Department Chair.

College Policies:

Student Responsibility

Students will be held responsible for reading all pertinent information in college publications regarding withdrawals, course drops, college deadlines, and tuition refunds. Students are responsible for compliance with the rules and regulations as stated in college publications.

Absence of Instructor

Students are expected to wait twenty minutes for a faculty member to come to class. If at the end of twenty minutes, the faculty member does not come, the students should sign an attendance sheet, which indicates the course, date, and time. A student should deliver the attendance sheet to the divisional office (A304) if between 9:00 a.m. and 5:00 p.m. or to the Evening Office (C107) if before 9:00 a.m. or after 5:00 p.m. Students cannot be penalized by faculty for not waiting longer than twenty minutes.

Academic Dishonesty and Plagiarism

Bergen Community College is committed to academic integrity – the honest, fair and continuing pursuit of knowledge, free from fraud or deception. Students are responsible for their own work. Faculty and academic support services staff will take appropriate measures to discourage academic dishonesty.

Plagiarism is a form of academic dishonesty and may be a violation of U.S. Copyright laws. Plagiarism is defined as the act of taking someone else's words, opinions, or ideas and claiming them as one's own.

Consequences of Violations Academic Integrity

A. Instructor's Sanctions for a Violation

The faculty member will determine the course of action to be followed. This may include:

- Assigning a failing grade on the assignment;
- Assigning a lower final course grade;
- Failing the student in the course
- Other penalties appropriate to the violation;

In all cases, the instructor shall notify the Vice President of Student Services of the violation and the penalty imposed. The student has the right to appeal the decision of the instructor to the appropriate department head.

B. Institutional Sanctions for Violations

When a violation of academic integrity has been reported regarding a student, the Vice President of Student Services may impose disciplinary penalties beyond those imposed by the course instructor, which may include suspension or dismissal from the College. The student shall have the right to a hearing before the Vice President of Student Services or a designated judicial affairs committee. Judicial procedures governing violations of academic integrity are contained in the student handbook.

Class Attendance

All students are expected to attend punctually every scheduled meeting of each course in which they are registered. Attendance and lateness policies and sanctions are to be determined by the instructor for each section of each course. These will be established in writing on the individual course outline. Attendance will be kept by the instructor for administrative and counseling purposes.

Eating and Drinking

Eating or drinking in classrooms, lecture rooms, laboratories, gymnasium, swimming pool, or passageways is forbidden. Covered beverages only are permitted in the library. Eating and drinking are permitted in cafeteria and vending areas only.

Learning Assistance

Henry and Edith Cerullo Learning Assistance Center

The Tutoring Center, English Language Resource Center, Math Walk-In Center and Writing Center are collectively known as the Henry and Edith Cerullo Learning Assistance Center. The Cerullo Learning Assistance Center is located in the Pitkin Education Building, in Room L-125. The telephone number is (201) 447-7489. The Learning Assistance Center, staffed with peer and professional tutors, offers free individual and group tutoring, supplemental instruction, and online tutoring for subjects offered at the College. The Center provides alternative approaches to problem solving and organizational skills. Tutors help clarify classroom lectures and textbooks and help students prepare for exams. These services build student self-confidence and reduce fear of failure. The Center is equipped with the latest technology and software, including tapes, books, review sheets, exercises and software.

Services for Students with Disabilities

The Office of Specialized Services/ Deaf Services, located in L-115 in the Pitkin Education Center provides accommodations and auxiliary services to students with disabilities attending Bergen Community College. Students are encouraged to submit documentation to OSS during the early stages of the admission process. The suggested deadlines for submitting documentation are as follows: August 1st for fall semesters, December 1st for spring semesters. For more information please contact our office at 201-612-5270 or at www.bergen.edu/oss.

Sidney Silverman Library

Main Building, Pitkin Education Center, L-wing, 2nd Floor.

Paramus Library Hours: (201) 447-7131 or visit <http://www.bergen.edu/library/calendar/gcal.htm>

Paramus Service Desk: (201) 447-7970

Meadowlands Location: 1280 Wall Street, Lyndhurst 2nd Floor

Meadowlands Library Hours: <http://www.bergen.edu/library/calendar/gcal.htm>

Meadowlands Service Desk: (201) 301-9692

www.bergen.edu/library

Testing Services

The Bergen Community College Office of Testing Services (OTS) is located in Room S-127. OTS serves the college community by identifying, developing, procuring, administering, processing, and/or evaluating examinations, which meet a variety of administrative and instructional needs. To contact the OTS, please call (201) 447-7202. The Office of Testing Services administers makeup tests as a service for students who, for compelling and exceptional reasons, have missed a scheduled classroom examination. Students must receive prior permission from and make arrangements with their course instructors to take these examinations, under specific conditions, in the Office of Testing Services, Room S-127.

WebAdvisor

WebAdvisor is a web interface that allows students to access information contained in Datatel's Colleague, the administrative database used by Bergen Community College. Students may use WebAdvisor to register for classes, to pay tuition and fees, to view their class schedules, to check grades, to check on progress toward degree requirements, etc. WebAdvisor accounts are available for all students enrolled in credit programs. New students are strongly encouraged to attend an in-person registration or advisement session before using a WebAdvisor account. Eligible students without WebAdvisor user names and passwords may access their WebAdvisor account by going to go.bergen.edu and selecting "I'm new to WebAdvisor." Then, follow the on-screen directions. Check the WebAdvisor FAQ for answers to common questions, such as how to reset your password. Students must have a valid e-mail address on file with the College to use WebAdvisor.