

# Faculty Conference Workshops

Tuesday, January 31<sup>st</sup>

2:30-3:30pm

Bonnie MacDougall	<i>How an Assessment Project in One Discipline Led to Significant Changes in Another Discipline</i>	<i>An ALP 2008-2010 Assessment Project led to results that affirmed methods of linking structure and meaning. The project might have stayed within the ALP except that other and unanticipated results were noted. These results were a sidebar to the project; they demonstrated that structures conveying a specific logic and meaning are used more often, more correctly, and with sensible collocation when students write journals rather than shorter formal papers. This finding was so apparent that a Shakespeare syllabus was re-written to replace short formal papers with short journals, which in turn led to idea-driven long research papers.</i>	C-313
Joan Dalrymple, Fitzgerald Georges, and Gary Porter	<i>Mini Research Assignments: Quick and Easy Ways to Teach Research Skills in Any Discipline</i>	<i>Learn how to boost your students' research skills with simple information literacy activities that can be integrated into the coursework of any discipline. The presenters will share resources to help you create mini research assignments and give examples of how these assignments have been successfully used by several faculty members.</i>	C-314

Michael Bodek, Gary Porter, Marybeth Klein Moderator: Amarjit Kaur	<i>First Semester with Moodle</i>	<i>This session will explore strategies and techniques of managing a course designed in Moodle. Faculty members will share their insights from teaching a web enhanced, a hybrid and an online course in the new learning management system Moodle. Participants will get a preview of the first Quality Matters certified course at BCC.</i>	C-325
Lori Talarico and Leigh Jonaitis	<i>Can You Teach Success?</i>	<i>Are you interested in teaching the new Success 101 (IST 123) class? Do you simply want to learn more about it? Join us for an informative presentation and Q&amp;A about IST 123, a first-year experience course that uses the work of Skip Downing to help students achieve success in college by focusing on the strategies, habits, and values necessary for them to take charge of their own academic and personal development.</i>	C-316
Joann Marzocco and Gail Fernandez	<i>Assessment Update</i>	<i>This session will describe the activities in which the Center for Institutional Effectiveness (CIE) is currently engaged. An update on the Middle States monitoring report will be presented as well as an overview of the current assessment process. A brief review of the Fall 2011 workshops and a preview of those being offered this spring will be shared. Finally, the ongoing work of the Learning Assessment Committee of the Faculty Senate will be discussed.</i>	C-319
Benicia D'Sa and Fran Ruff	<i>STEM Initiative at BCC</i>	<i>This workshop will discuss the highlights of the STEM grant and the Graduation Pathway to Success.</i>	C-308
Stafford Barton, Eileen Purcell, and Andrea Giotta	<i>Mental Health Issues That Affect Our Students</i>	<i>Faculty members are often the first to notice that a student is in trouble, or distressed. By attending our presentation you will learn: How to refer a distressed student to a Personal Counselor, Why more and more students are coming to BCC (and Colleges nation-wide) with serious mental health histories, What the top 2 leading causes of death are among college students (suicide is #2), What the leading cause of suicide is, The top 10 impediments to Academic success.</i>	C-312