

## **Bibliography: Diversity and Social/Political Philosophy and Ethics (and World Philosophy)**

Diversity and intercultural understanding here is understood as studying moral and political problems, issues, and questions from many (often ignored) perspectives, and those moral and political issues that particularly involve intercultural dynamics and social phenomena, or particularly affect neglected groups of people, minorities (ethnic, religious, racial), or geographic regions. The perspectives include those from different races, ethnicities, geographic regions, subaltern, hegemonic/dominant, subcultures, sexual orientation, and sex/gender. The perspectives themselves need not be discussed or promoted by individuals whose identity (or identities) may correspond to his/her discourse. In other words, for example, a man could discuss and use a feminist theoretical perspective.

*N.B.:* This bibliography is selective and idiosyncratic; consequently, it is not intended to be comprehensive nor exhaustive. In addition, I did not include many sources on “Eastern” philosophy, i.e., the philosophy of Asia (China, India, Japan), because that is an entrenched field already, which I deemed outside of this project.

Following are examples of topics within globalization and ethics/social/political philosophy:

### Globalization and Ethics

cosmopolitan governance and national sovereignty, war on terror, terrorism

### Ethics of cultural heritage

preservation

cultural protectionism

traditions that conflict with contemporary norms

### Global distributive justice

Genocide and global and local compensatory justice for crimes against humanity (e.g., reparations)

### Philosophy of international law

Ethics of developmental economics

Ethics and international relations

Ethics of war and armed conflict

### Linguistic ethics

### Global environmental ethics

Refugees and internally displaced populations

Social cohesion, political stability and legitimacy, and rule of law in societies with religious, ethnic, ethnocultural diversity

### Ethics of foreign aid

lifeboat ethics

Alcoff, Linda Martín, and Eduardo Mendieta, eds. *Identities: Race, Class, Gender, and Nationality*. Malden, MA: Blackwell/Wiley, 2002.

[This is an excellent anthology of historical and contemporary readings on identity. The strength of the anthology lies in its broad interpretation of the concept of identity. Readings include Hegel, Marx, Freud, Du Bois, de Beauvoir, Lukacs, Fanon, Hall, Guha, Hobsbawm, Wittig, Butler, Halperin, Robertson, Said, and Laclau. This anthology is suitable for undergraduate students]

Appiah, Kwame Anthony. *Cosmopolitanism: Ethics in a World of Strangers*. Issues of Our Times Series. New York: W.W. Norton, 2006.

[Probably, this is now the *locus classicus* for cosmopolitanism. Cosmopolitanism means different things to different theorists and disciplines; however, for an excellent start of what it means in terms of social relations and ethics, this is the book to read. Appiah's theory brings together desirable features of moderate relativism with the desirable and reasonable features of universalism. This is one of the more sophisticated theories, and is aided by Appiah's use of anthropology. This book is written for an educated lay audience (non-technical).]

\_\_\_\_\_. *The Ethics of Identity*. Princeton: Princeton University Press, 2007.

[Essentially, this is the scholarly version of *Cosmopolitanism* (above).]

\_\_\_\_\_. *In My Father's House: Africa in the Philosophy of Culture*. New York: Oxford University Press, 1993.

[This is now a classic collection of essays. Some are suitable for students.]

Barry, Christian, and Thomas W. Pogge, eds. *Global Institutions and Responsibilities: Achieving Global Justice*. Metaphilosophy Series. Malden, MA: Blackwell/Wiley, 2005.

[This book is an anthology of original essays on the practical and moral dilemmas and problems of globalization. One of the strengths of this volume is that the essays are from diverse disciplines: political philosophers, legal theorists, economists, political theorists. Some of the essays are suitable for undergraduate students.]

Benhabib, Seyla. *Another Cosmopolitanism*. Berkeley Tanner Lectures Series. New York: Oxford University Press, 2008.

[The book includes responses and commentary by other philosophers and theorists.]

Brooks, Thom, ed. *The Global Justice Reader*. Malden, MA: Wiley-Blackwell, 2008.

[This book is an edited anthology of articles and excerpts from classic and contemporary sources. Topics include: sovereignty, self-determination, human rights, Rawls' Law of Peoples, nationalism and patriotism, cosmopolitanism, global poverty and distributive justice, just war theory, terrorism, women and global justice, international environmental justice.]

Brown, Lee M., ed. *African Philosophy: New and Traditional Perspectives*. New York: Oxford University Press, 2004.

[This book is an edited anthology of articles by first-rate scholars. The focus of this collection is on African philosophical perspectives on epistemology and metaphysics, which is part of what makes this volume very valuable. Often, the foci of these kinds of projects are on ethics, social and political philosophy, religion and mythology. Authors include: Appiah, Wiredu, Gbadegesin, Adeofe, Masolo, Menkiti, and Mosley. The book contains a selected bibliography of African epistemology and metaphysics. Some articles are suitable for students, others are too technical for early undergraduates. This is an excellent volume for professors to obtain some background on African philosophy.]

Card, Claudia, and Armen T. Marsoobian, eds. *Genocide's Aftermath: Responsibility and Repair*. Metaphilosophy Series. Malden, MA: Blackwell/Wiley, 2006.

[This is an anthology of original essays about the problems, questions, and issues stemming from the wake of genocides.]

Chatterjee, Deen K., ed. *Democracy in a Global World: Human Rights and Political Participation in the 21<sup>st</sup> Century*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2007.

[The articles contained in this book are published for the first time. Articles address democracy in theory and practice in the globalized world. Authors include: David Crocker, Carol C. Gould, James Nickel, Davis Reidy, Martha C. Nussbaum, Andrew Oldenquist, Kok-Chor Tan, William McBride, and Frank Cunningham..]

Clifford, Craig. *Learned Ignorance in the Medicine Bow Mountains: A Reflection on Intellectual Prejudice*. Lived Values, Valued Lives Special Series, Value Inquiry Book Series, Volume 199. New York: Rodopi, 2008.

[The publisher's description states: "This book is an *apologia* [defense] for the rooted intellectual against the disdainful condescension of the cosmopolitan intellectual—an apology in the Socratic sense of the word." This is a very interesting theme. Clifford does not argue against cosmopolitanism *per se*; he argues against a certain kind of catholic, cosmopolitanism that condescends to intellectual rootedness. Clifford writes in polemical style here, and is concerned more generally with the universal struggle with origins and home. Oddly, the book's chapters contain a "Study Questions" section. Clifford writes in an informal, personal, anecdotal style.]

Coetzee, P.H., and A.P.J. Roux, eds. *The African Philosophy Reader*. Second Edition. Routledge, 1998, 2003.

[This is an edited anthology of articles on various topics in African philosophy. The book was published by Oxford University Press in Africa. Topics include: trends in African philosophy, metaphysics, epistemology, morality and justice, and race and gender.]

Cortright, David. *Peace: A History of Movements and Ideas*. New York: Cambridge University Press, 2008.

[Cortright presents an excellent history of the theoretical underpinnings of pacifism and peace advocacy, and the peace movements themselves in various contexts. This book is suitable for undergraduate students.]

Crocker, David A. *Ethics of Global Development: Agency, Capability, and Deliberative Democracy*. New York: Cambridge University Press, 2008.

[Crocker addresses how globalization and local development can ameliorate the scourges of poverty, inequality, violence, environmental degradation, and political instability and illegitimacy. This book is a monograph intended for academics.]

Dallmayr, Fred. *Alternate Visions: Paths in the Global Village*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 1998.

[Interdisciplinary approach to creating a global village.]

Derman, Bill, Rie Odgaard, and Espen Sjaastad, eds. *Conflicts over Land and Water in Africa*. East Lansing, MI: Michigan State University Press, 2008.

[This is an edited anthology of articles about resource conflicts and land reform in Africa. This book could enhance discussions of development economics, ethics of globalization (impact of colonialism and modern multinational corporations), and global justice. There is an excellent overview provided in the "Introduction" by the editors. Sections of the book include: Conflict and Custom; Land Reform, Policy and Conflict; Land, Identity, and Violence.]

Deutsch, Eliot. *Persons and Valuable Worlds*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2002.

[Written by one of the leading comparative philosophers, this book argues for pluralistic ethics, and investigates what it means to be a person in a diverse world. It is a monograph, intended for academics and scholars.]

Dodson, Howard, and Colin A. Palmer, eds. *Ideology, Identity, and Assumptions*. Proquest/Schomberg Studies on the Black Experience Series. East Lansing, MI: Michigan State University Press, 2007.

[This is a volume in an excellent series edited by Dodson and Palmer, who are both affiliated with the Schomberg Center for Research in Black Culture of the New York Public Library. These volumes are published in print and electronic editions. The volumes in the series are intended for pedagogy: each volume contains a critical review essay for a particular theme, a selection of essential readings, research questions, timelines, bibliographies, and lists of primary research materials. This volume addresses the themes of African American nationalism, African Americans in the sciences, black women's studies, black American manhood, and black sexuality studies. Authors of articles in this volume include: William L. Van Deburg, Kenneth R. Manning, Noliwe Rooks, Maurice O. Wallace, Robert Reid-Pharr. Forthcoming volumes in the series are: *Theory, Methodology, and Pedagogy*; *Cultural Life*; *The Black Condition*; *Origins*; *Struggle for Social Justice*.]

Dummet, Michael. *On Immigration and Refugees*. Thinking in Action Series. New York: Routledge, 2001.

[Written by one of the most brilliant and famous philosophers of the twentieth century, Michael Dummett, whose main fields are logic and philosophy of language, offers an interesting and honest perspective on refugee and immigration policies, problems, and questions. He speaks from experience about these issues. While being an academic, he was also directly involved in immigration issues and charitable refugee work. This book is suitable for all audiences. Written well and clearly.]

*Ethics and International Affairs* [journal]. This interdisciplinary journal is published by the Carnegie Council: The Voice of Ethics in International Affairs, and Wiley-Blackwell. The publisher says: "The journal covers global justice, civil society, democratization, international law, intervention, sanctions, and related topics." The Carnegie Council also offers an online resource called Global Ethics Corner: <http://www.cceia.org/resources/gec/index.html>

Eze, Emmanuel Chukwudi, ed. *African Philosophy: An Anthology*. Malden, MA: Wiley-Blackwell, 1998.

[Eze died in December of 2007 at 44 years of age. He was a professor of philosophy at Bucknell University, and held visiting positions at Cambridge University, University of Cape Town, Mount Holyoke, and the New School for Social Research. He was born and raised in Nigeria. A monograph was published posthumously on Duke University Press, (2008) as a volume in their Politics, History, and Culture Series: *On Reason: Rationality in a World of Cultural Conflict and Racism*. The book argues against the general postcolonial critique of rationality (sometimes referred to as "Enlightenment rationality" but as Gertrude Stein would say: rationality is rationality is rationality ...). Rationality

and philosophy itself are not necessarily tools of empire, imperialism, colonialism, eurocentrism, and racism.

The above anthology is suitable for students.]

\_\_\_\_\_, ed. *Postcolonial African Philosophy: A Critical Reader*. Critical Readers Series. 1997. Malden, MA: Wiley-Blackwell, 1997.

[Some of the material in this volume is student-friendly, other articles are for academics.]

\_\_\_\_\_, ed. *Race and the Enlightenment: A Reader*. Malden, MA: Wiley-Blackwell, 2008.

[This is an extremely useful and interesting collection of excerpts from Enlightenment thinkers who wrote on Africa and race et cetera. Eze has done a great service in finding and culling these sources together. Authors include: Linné, Leclerc, Hume, Beattie, the Kant-Herder Controversy, Blumenbach, Thomas Jefferson, Cuvier, Hegel.]

Fiss, Owen. *A Way Out: America's Ghettos and the Legacy of Racism*. Edited by Joshua Cohen, Jefferson Decker, and Joel Rogers. Princeton: Princeton University Press,

Goldstein, Fred. *Low Wage Capitalism: Colossus with Feet of Clay—What the New Globalized, High-Tech Imperialism Means for the Class Struggle in the US*. New York: World View Forum, 2008.

[This book addresses the effect economic globalization is having on American workers.]

Gosselin, Abigail. *Global Poverty and Individual Responsibility*. Lanham, MD: Lexington Books, Rowman and Littlefield, 2008.

[This book addresses the responsibility affluent individuals have to ameliorate global poverty. Three models of responsibility are investigated, and counterarguments and objections are answered.]

Graham, Gordon. *Ethics and International Relations*. Second Edition. Malden, MA: Wiley-Blackwell, 2008.

[Excellent introduction to the field. Written in simple and engaging style. Suitable for students and courses.]

Gupta, Bina. *Ethical Questions: East and West*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2002.

[This is an attempt to bring together Eastern and Western traditions to investigate basic ethical questions.]

\_\_\_\_\_, and J.N. Mohanty, eds. *Philosophical Questions: East and West*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2000.

[Edited by two excellent philosophers, the book's articles approach the central questions of philosophy from Indian, Chinese, Japanese, Islamic, and Western perspectives. There are chapters on Epistemology, Metaphysics, Ethics, Philosophy of Religion, Aesthetics, the Nature of Human Being.]

Hollinger, David. *Postethnic America: Beyond Multiculturalism: Tenth Anniversary Edition*. New York: Basic Books, 1996, 2006.

[Important book that is now in a new edition. Hollinger argues that the USA needs a postethnic culture in which civic nationalism is embraced and multiculturalism is understood as voluntary affiliations instead of fixed identities. Compare to Walzer's theory in *What It Means to Be an American*. Suitable for students; written for the educated, lay public.]

Hountandi, Paulin J. *African Philosophy: Myth and Reality*. Second Edition. African Systems of Thought Series. Bloomington, IN: Indiana University Press, 1996.

[Hountandi argues that there is no independent, indigenous African philosophy *yet*. A new African philosophy is needed that transcends Western influence etc.]

Jung, Courtney. *The Moral Force of Indigenous Politics: Critical Liberalism and the Zapatistas*. Contemporary Political Theory Series. New York: Cambridge University Press, 2008.

[Using the Mexican indigenous rights movement as an example, Jung proposes and evaluates a theory of how democratic states can recognize ethnic minority rights. The theory is sometimes called critical liberalism. This book is a monograph intended for academics.]

Karp, Ivan, and D.A. Masolo, eds. *African Philosophy as Cultural Inquiry*. African Systems of Thought. Bloomington, IN: Indiana University Press, 2000.

[This book is an edited anthology of articles divided into three categories: Power, Personhood, and Agency; Knowledge and Discourse; and African Discourses on Development. A distinctive feature of this anthology is the interdisciplinary approach by combining philosophy and anthropology.]

Krotz, Larry. *The Uncertain Business of Doing Good in Africa*. East Lansing, MI: Michigan State University Press, 2009.

[This book can serve as a supplement to studying the ethics and politics of development and foreign aid. The books is written in anecdotal format, but the issues and problems are general and gives a good first-hand account of well-intentioned Western intervention in Africa.]

Kymlicka, Will. *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford Political Theory Series. New York: Oxford University Press, 1996.

[rights and status of minority cultures This book is for academics and educated lay people.]

\_\_\_\_\_. *Multicultural Odysseys: Navigating the New International Politics of Diversity*. Oxford University Press, 2009.

[Kymlicka argues for an interpretation of the global multicultural movement as a set of norms within a liberal, democratic framework and a recognition of human rights. He also examines the dilemmas and problems that occur when ethnocultural norms clash with universalism. This book is intended for academics, but it is appropriate for an educated lay audience.]

Lawson, Bill E., ed. *The Underclass Question*. Philadelphia: Temple University Press, 1992.

[A collection of essays by African-American philosophers discussing issues concerning the existence of an African –American underclass in the USA. Essays examine social policies that try to ameliorate negative consequences of an economic, racial underclass.]

Mall, Ram Adhar. *Intercultural Philosophy*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2000.

[This monograph is an attempt to articulate a new discourse that allows for a discussion of all philosophical problems from an intercultural perspective.]

Masolo, D.A. *African Philosophy in Search of Identity*. African Systems of Thought Series. Bloomington, IN: Indiana University Press, 1994.

[Masolo is a Kenyan philosopher. This books addresses African philosophy in the latter half of the twentieth century, including Francophone and Anglophone philosophy in Africa.]

Nuccetelli, Susana, Ofelia Schutte, and Otávio Bueno, eds. *A Companion to Latin American Philosophy*. Blackwell Companions to Philosophy Series. Malden, MA: Wiley-Blackwell, 2010.

[This volume is part of the excellent Blackwell series. Articles/entries survey historical and contemporary Latin American philosophy. All of the articles were specially commissioned for this project; many authors are Latin American. Of particular interest are articles on pre-Columbian philosophy, colonial thought, postcolonial thought, liberation philosophy and theology, Latin American feminist philosophy. Authors include Jorge Gracia, Alberto Cordero, Ofelia Schutte, Oscar Martí, Mario Bunge. Suitable for students, an important acquisition for libraries.]

Nussbaum, Martha. *For Love of Country?* Edited by Joshua Cohen. Boston: Beacon Press, 2002.

[The format of this book is an interesting and good one for teaching. There is a central essay by Martha Nussbaum, "Patriotism and Cosmopolitanism," followed by commentary by other scholars, then a reply by Nussbaum. Commentators include an all-star cast: Appiah, Barber, Judith Butler, Sissela Bok, Nathan Glazer, Amy Gutman, Hilary Putnam, Sen, Charles Taylor, Elaine Scarry, Michael Walzer, and others.]

\_\_\_\_\_. *Sex and Social Justice*. New York: Oxford University Press, 2004.

\_\_\_\_\_. *Women and Human Development: The Capabilities Approach*. New York: Cambridge University Press, 2001.

[This book addresses global feminism in terms of improving the well-being of women in the developing parts of the world. Part of Nussbaum's concern is the creation of laws in patriarchal developing areas that would protect women from spousal rape, child arranged marriages, selling of girls and women into sex trade operations, sex selection infanticide, abortion, family law (including custody, division of assets, and divorce), currently forgivable female homicide, poverty, social and political ostracizing of women which has direct effects on economic well-being of women, and many other quality of life issues. This book was influenced (*inter alia*) by Amartya Sen's work in the capabilities approach (see especially *Development as Freedom* (New York: Alfred A. Knopf, 1999)—"poverty as capability deprivation.".]

Nzegwu, Nkiru. *Family Matters: Feminist Concepts in African Philosophy of Cultures*. SUNY Series in Feminist Philosophy. Binghamton, NY: State University Press of New York, 2006.

[This monograph is a gender studies investigation into Igbo society.]

Osborne, Randall E., and Paule Kriese, eds. *Global Community: Global Security*. Value Inquiry Series, Volume 198. New York: Rodopi, 2008.

[This book is an edited anthology of articles about the relationships between a conception of global community and the perceived "threats" that challenge that conception. The slant of the book is that a strong conception of global community is necessary to overcome spurious, perceived "threats," which undermine global security.]

Okin, Susan Moller. *Is Multiculturalism Bad for Women?* Edited by Joshua Cohen, Matthew Howard, and Martha C. Nussbaum. Princeton University Press, 1999.

[Susan Okin, who is a professor political science who specializes in social and political theory and philosophy, writes the central essay for this collection of essays (and a final response). The all-star and diverse (diverse in all ways: disciplines, ethnicity, et cetera)

cast of other writers respond to Okin's essay. They include: Katha Pollitt, Will Kymlicka, Bonnie Honig, Azizah Y. al-Hibri, Tael Tamir, Sander L. Gilman, Abdullah An-Na'im, Robert Post, Bhikhu Parekh, Saskia Sassen, Homi K. Bhabha, Cass R. Sunstein, Joseph Raz, Janet E. Halley, and Martha C. Nussbaum.. There is an excellent introductory essay by the editors. The format of central essay with responses resembles the Brain and Behavioral Sciences format, which can be useful in teaching and presenting the material while simultaneously fostering analyzing discourse, evaluation of arguments, presentation of academic dialogue, and general critical reasoning. This book is for an academic audience.]

Raley, Yvonne, and Gerhard Preyer, eds. *Philosophy of Education in the Era of Globalization*. New York: Routledge, forthcoming 2009.

[This book is an edited anthology of new articles. Intended for academics and scholars.]

Reidy, David A. and Mortimer N.S. Sellars, eds. *Universal Human Rights: Moral order in a Divided World*. Philosophy and Global Context Series. Lanham, MD: Rowman and Littlefield, 2005.

[This book is a collection of essays about the nature, application, enforcement, and limits of universal human rights. The articles are written by philosophers and legal scholars.]

Sen, Amartya. *Identity and Violence: The Illusion of Destiny*. Issues of Our Times Series. New York: W.W. Norton, 2006.

[Sen, who is both an economist and philosopher, and won a Nobel Prize for Economic Science in 1998, draws from his experience of being Indian and living with the violence between Muslims and Hindus (and others) there. One of the better theories of identity is presented here. He also addresses tolerance, multiculturalism, and prescriptions for peace. This book is written for an educated lay audience (non-technical).]

Singer, Peter. *One World: The Ethics of Globalization*.

[This book is suitable for undergraduate students. It is good overview of many of the moral issues brought on by globalization. Excellent for courses.]

Sterba, James P., ed. *Ethics: Classical Western Texts in Feminist and Multicultural Perspectives*. New York: Oxford University Press, 1999.

[This is an edited anthology of classic, western moral philosophy texts with readings from non-western and feminist perspectives. These non-western and feminist perspectives sometimes directly address the western texts, and other times function as unique alternatives to the western canon of moral philosophy. The western, classic texts include Plato, Aristotle, Augustine, Aquinas, Maimonides, Hume, Kant, Mill, Nietzsche, Sartre, Rawls, Hare, and MacIntyre. The non-western and feminist authors include: Julia Annas, Confucius, *Bhagavad Gita*, *Ewe Proverbs*, Jorge Valadez, Christine de Pizan,

Maria H. Morales, Mo Tzu (Mozi), Moshoeshoe II, Harriet Taylor, Rosemary Radford Ruether, Musonius Rufus, Eve Browning Cole, Chuang Tzu (Zuangzi), Kathryn Pyne Addelson, Mervyn Sprung, Eleanor McLaughlin, Annette C. Baier, Rae Langton, Simone de Beauvoir, Elizabeth Spelman, Lynne S. Arault, Eagle Man, Ward Churchill, Martha Nussbaum, Christine Korsgaard, Susan Okin, Xiaorong Li, Carol Gilligan, Martin Luther King, Jr., . This book is student friendly; it is suitable for introductory students.]

\_\_\_\_\_. *Three Challenges to Ethics: Environmentalism, Feminism, and Multiculturalism*. New York: Oxford University Press, 2000.

[This is a monograph investigating challenges to western moral theories. This sophisticated view does not eliminate western moral theory wholesale; instead it retains the virtues of western moral theory while amending, altering, and enhancing it with insights from non-western, feminist, and nonhuman theories. This book is student friendly; it is suitable for introductory students.]

Stokes, Curtis, ed. *Race and Human Rights*. East Lansing, MI: Michigan State University Press, 2008.

[This book contains some essays that address traditional moral/human rights issues, problems, and questions. However, it also contains essays that extend the human rights discussion to immigration policy, the role of Africa in post-World War II empire building, the so-called “war of terror,” racial oppression, and the national security state.]

Stokes, Curtis, ed. *Race in 21<sup>st</sup> Century America*. East Lansing, MI: Michigan State University Press, 2001.

[One virtue of this edited anthology is that it is ideologically diverse. The essays present very diverse solutions and theories to questions, problems, and issues of race in America today. Authors include philosophers, social scientists, political theorists, and others. Among the authors are: Naomi Zack (one of the best philosophers on issues of race), Dinesh D’Souza, Ward L. Churchill, Nathan Glazer, Manning Marable, and William Julius Wilson.]

Stokes, Curtis, and Theresa A. Melendez, eds. *Racial Liberalism and the Politics of Urban America*. East Lansing, MI: Michigan State University, 2003.

[The essays in this edited anthology address the philosophical and political framework that influences and informs public policy making that impacts racially and ethnically diverse American cities in the twenty-first century. Many of the essays are suitable for undergraduates.]

Taylor, Charles. *The Ethics of Authenticity*. Cambridge, MA: Harvard University Press, 1992.

[Charles Taylor, a famous Canadian philosopher, here argues for a kind of holistic conception of the self. While doing that, he provides elegant, useful criticisms of (sometimes) popular beliefs about self, respect for differences, and every individual being valuable in virtue of being *sui generis*. This book is written for an educated lay audience (mostly non-technical).]

\_\_\_\_\_. *Multiculturalism: Examining the Politics of Recognition*. Princeton: Princeton University Press, 1994.

[One of the best investigations into the social and political issues that arise from multicultural societies.]

van Hooff, Stan. *Cosmopolitanism: A Philosophy for Global Ethics*. Montreal: McGill-Queen's University Press, 2009.

[This book is a monograph that puts forward a cosmopolitan, global ethical theory. It addresses the special obligations entities have in a globalized environment. van Hooff discusses many of the other works listed in this bibliography (e.g., Appiah, Benhabib, Nussbaum, Pogge, Rawls, Sen, Singer). This book is accessible and suitable for teaching.]

Walzer, Michael. *On Toleration*. New Haven, CT: Yale University Press, 1997.

[Brief (approximately 144 pp.) essay on how people of different ethnicities, religions, socio-economic classes, political affiliations can live together in peace. For the most part, suitable for students.]

\_\_\_\_\_. *What It Means to Be an American*. New York: Marsilio Publishers, 1996.

[Walzer addresses the politics of difference in the United States of America. He puts forward a theory that tried to strike a balance between plurality and unity. Suitable for students.]

\_\_\_\_\_, Edward T. Kantowicz, John Higham, and Mona Harrington. *The Politics of Ethnicity*. Dimensions of Ethnicity Series. Cambridge, MA: Belknap Press, Harvard University Press, 1982.

[This book is derived from the *Harvard Encyclopedia of American Ethnic Groups*. The Dimensions of Ethnicity Series consists of paperbound student editions of various portions from the *Encyclopedia*.]

\_\_\_\_\_, ed. *Toward a Global Civil Society*. Berghahn Books, 1997.

[This book is an edited anthology of articles by scholars in political theory and political philosophy. Most of the articles are not suitable for early undergraduate students.]

Waters, Anne, ed. *American Indian Thought: Philosophical Essays*. Malden, MA: Wiley-Blackwell, 2003.

[Anne Waters is also the editor of the American Philosophical Association (APA) *Newsletter on American Indian Philosophy*. The entries in this edited anthology cover American thinking on all of the branches of philosophy; the articles are written by contemporary philosophers. This book also contains a useful bibliography on American Indian thinking (and related topics) by Anne Waters and Amy Miskowski.]

Wilson, Richard A., and Richard D. Brown, eds. *Humanitarianism and Suffering: The Mobilization of Empathy*. New York: Cambridge University Press, 2008.

[An interesting perspective on how and why people and institutions are moved to respond to global and local crises. Contributors to this edited volume address examples such as the American abolitionist movement, Armenian Genocide, the Holocaust, Israel/Palestine conflict, Ugandan refugees, and others. This book is useful historically as well as being a practical adjunct to moral philosophy. Some of the articles are suitable for undergraduate students.]

Wiredu, Kwasi. *A Companion to African Philosophy*. Blackwell Companions to Philosophy Series. Malden, MA: Blackwell/Wiley, 2006.

[This reference volume in a prestigious series consists of forty-two entries on many aspects of African philosophy. This is an extremely useful volume as both reference and introduction to the history and issues in African philosophy. The entries are suitable for all audiences.]