

Career Education (I-4)

Description: This course focuses on helping students build a base for becoming productive and successful employees. Lessons focus on learning skills to become a valued employee, such as, learning how to complete an application, identify demand list, interview effectively, learning how to make a good first impression, practicing interview skills, resume writing, understanding the benefits of students will develop personal and work reference lists, learn how to obtain letters of recommendation, etc. Students engage in activities such as class discussions, simple interviews with classmates, and completion of handouts, checklists and worksheets.

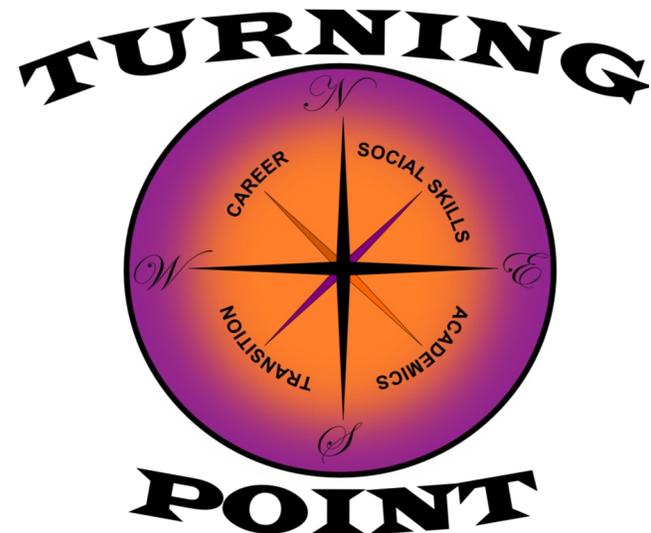
Social Thinking

Description: Students will explore and practice the components of communication and social skills in class with peers. The social skills discussed in the textbook and learned in class will be practiced outside of the classroom.

More questions? Contact:

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COURSE DESCRIPTIONS



Bergen Community College
Turning Point Program
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COURSES

YEAR 1

Fall

Literacy For Life
Practical Mathematics
Advocacy I
Career Education I

Spring

7 Effective Habits
Personal Finance
Advocacy II
Career Education II

YEAR 2

Fall

Advocacy III
Career Education III
Social Thinking

Spring

Advocacy IV
Career Education IV

Practical Math Skills

Description: This course is designed to help students learn different mathematical life skills. Through class-work, group work, projects and work with iPad applications students will learn and understand:

- Addition, Subtraction, Multiplication and Division
- Area and Perimeter
- Variety of Money Problems
- Problems with Time
- Nutrition
- Fraction through Cooking
- Decimals

7 Effective Habits

Description: The main course objective is to promote life and social skill development through literacy. Outcomes include: strengthening social skills which involve professional relationships, friendships, peer pressure. Social anxiety, and self esteem, foster short term and long term independent decision making.

Literacy for Life

Description: Literacy for Life is a developmental Literacy course. The course is designed as an academic enrichment course for students whose reading and writing skills range from fourth through sixth grade. Students will review basic literacy concepts in order to strengthen their basic skills.

Personal Finance

Description: This course will cover a variety of topics to promote financial literacy. Through projects, iPad activities, class discussions, notes and real life applications, students will master many topics that will promote their life-skills mathematical skill set. Some topics covered include: money computation and creating and maintaining a budget for daily living.

Advocacy (1-4)

Description: Students will explore and practice the components of communication and social skills in class and with peers. Social skills discussed in the textbook and learned in class will be practiced outside of the classroom.

*Courses may lead to a Certificate of Achievement awarded through the Department of Continuing Education.

**Course requirements also include 1 college elective per semester to be determined by the student with the support of academic advisors through the Office of Specialized Services (OSS).