Spring 2013 Speech Competition Scoring Sheet

Student's Name _____Title of Speech_____

Circle one number (1 to 5) for each category, 1 being the lowest score and 5 being the highest.

Speech Content	**Low**				**High**
1. Introduction: gets your attention, creates interest.	1	2	3	4	5
2. Thesis: is clear – you know what the speech is about.	1	2	3	4	5
3. Main points: **are logical**, easy to follow.	1	2	3	4	5
4. Main points: **are developed** with evidence or sources.	1	2	3	4	5
5. Conclusion: is clear, refers back to the introduction.	1	2	3	4	5

Speech Delivery	**Low**				**High**
6. Effective vocal tone, speed, and volume. Easy to understand.	1	2	3	4	5
7. Effective gestures, movements, and posture	1	2	3	4	5
8. Strong eye contact with the audience.	1	2	3	4	5
9. Extemporaneous delivery. **Does not read the speech!**	1	2	3	4	5
Total Points for Items 1 – 9 *(to be added later)*					

General Scoring Guide: Top Speakers = 40 – 45; Good Speakers = 35 – 40; Average Speakers = 27 - 35

Please complete the following after you have heard all of the speakers in the room:

Do you think this speaker should be a candidate for one of the *top finalists* to go to the awards round of the competition?

This is a holistic response to the overall speech/speaker. Respond without regard to the other speakers. You may think all of the speakers you hear should be one of the finalists. Or you may think that none of the speakers should move on the awards round. Please check one:

This student should move on to the awards round to compete for prizes: Yes___ No____

How do you rank this speaker compared to the other speakers in this room, with "1" being the highest rank for best speaker and "6" being the lowest?

Rank: 1 (highest ranking - best speaker) ____ 2____ 3____ 4___ 5___ 6___ (lowest ranking)

Any Comments: _____

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Judge's Name_____