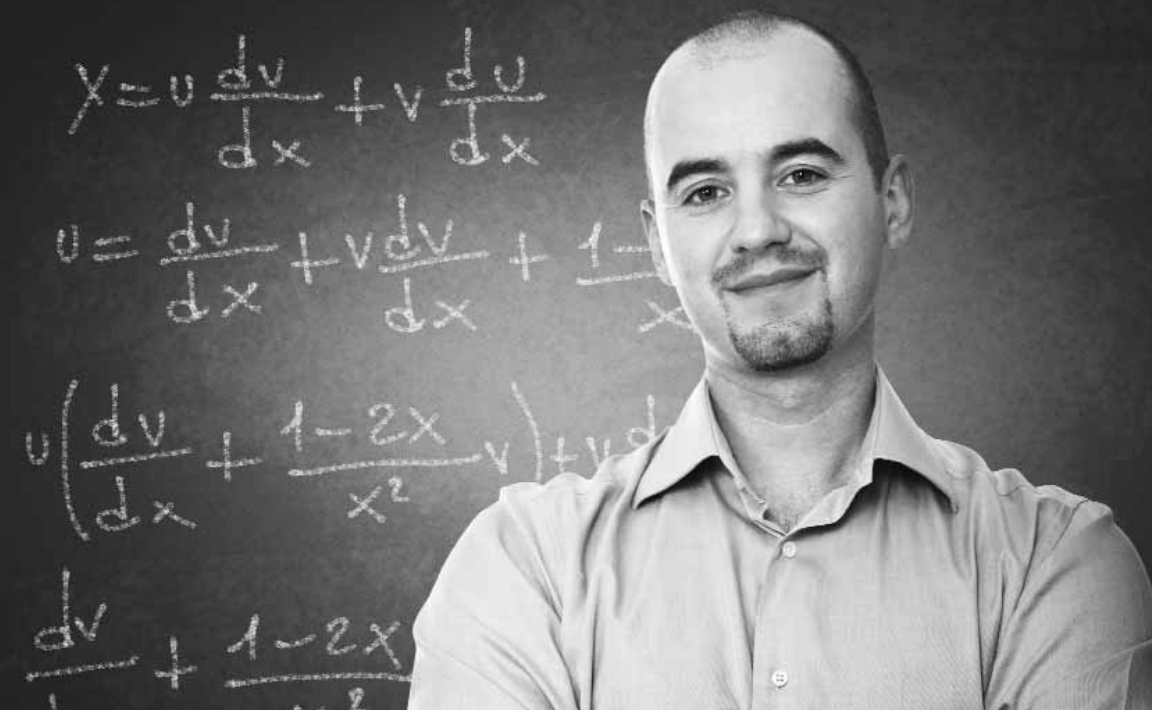


TEACHER EDUCATION



TEACHER EDUCATION

New Pathways to Teaching in New Jersey (NPTNJ)

Want to make a difference? Become a teacher!

NPTNJ is a New Jersey Department of Education (NJDOE) approved Alternate Route teacher education program designed for candidates who hold a completed Bachelor's degree with a minimum GPA of 2.75. The NPTNJ program is offered through a consortium of collaborating New Jersey community colleges and New Jersey City University (NJCU) and meets regularly at Bergen Community College in Paramus.

NPTNJ

NEW PATHWAYS TO TEACHING IN NEW JERSEY

To register, call: (201) 447-7488 • www.bergen.edu/continuing

TEACHER EDUCATION

New Pathways to Teaching in New Jersey (NPTNJ) Information Session

Wednesday, March 7, 2012 6:00 p.m.
at the Moses Family Meeting & Training Center, TEC-128

The NPTNJ program is a partnership between New Jersey City University (NJCU) and Bergen Community College as well as other collaborating New Jersey community colleges. NPTNJ is an alternate route to teacher certification program for people who possess a Bachelor's degree or higher and did not complete a traditional teacher education program. The program is divided into two stages: Stage I and II.

To enroll in Stage I of NPTNJ, a candidate must first complete Introduction to Teaching 24 Hour Pre-service Program, a NJ Department of Education requirement for all Alternate Route Teacher candidates, pass the PRAXIS II exam, apply to the New Jersey Department of Education (NJDOE) for a Certificate of Eligibility (CE) and be issued a CE.

To enroll in **The Introduction to Teaching – 24-hour Pre-Service Program**, candidates must:

- Possess a Bachelor's degree or higher from a 4-year college or university
- 2.50 GPA or higher if graduated prior to 9/1/04
- 2.75 GPA or higher if graduated after 9/1/04

Enrollment in Introduction to Teaching 24 Hour Pre-Service Program does not guarantee enrollment in NPTNJ.

HY 003 Introduction to Teaching: 24-Hour Pre-service Program (Hybrid Course)

5 sessions; \$240

001, Tues.; January 3-January 31, 2012

Hours: 6:00-10:00 p.m.

Location: TBA

Instructor: Joseph Polvere

002, Thurs.; January 5-February 2, 2012

Hours: 6:00-10:00 p.m.

Location: TBA

Instructor: George Testa

003, January 28-February 25, 2012

Hours: 9:30 a.m.-1:30 p.m.

Location: TBA

Instructor: Joseph Polvere

004, Mon.; February 6-March 5, 2012

Hours: 10:00 a.m.-2:00 p.m.

Location: TBA

Instructor: Susan Ewing

005, Tues.; February 21-March 27, 2012
(no class 3/20)

Hours: 6:00-10:00 p.m.

Location: TBA

Instructor: Joe Polvere

006, Sat.; March 3-March 31, 2012

Hours: 9:30 a.m.-1:30 p.m.

Location: TBA

Instructor: Joe Polvere

007, Mon.; March 12-April 9, 2012

Hours: 10:00 a.m.-2:00 p.m.

Location: TBA

Instructor: Susan Ewing

008, Tue.; April 3-May 1, 2012

Hours: 6:00-10:00 p.m.

Location: TBA

Instructor: Joe Polvere

009, Tues.; May 8-June 5, 2012

Hours: 6:00-10:00 p.m.

Location: TBA

Instructor: TBA

This non-credit course is an overview of the teaching profession with an initial orientation in class of 4 hours, 12 hours online, 4 hours in class wrap-up. A certificate of completion will be issued from the NJ Department of Education once all course requirements are met. The certificate must be included in the CE application packet. **Required text:** *Introduction to Teaching, Fran Levin* (available in the Continuing Education section of the Bergen Community College bookstore).

FT 014 Introduction to Teaching: 24 Hour Pre-service Program (Fort Lee High School)

5 sessions; \$200

001, Mon.; March 5-April 2, 2012

Hours: 6:00-10:00 p.m.

Location: TBA

SD 005 Introduction to Teaching: 24-Hour Pre-service Program (Mahwah Location)

5 sessions; \$200

001, Mon & Wed.; February 6-February 20, 2012

Hours: 6:00 p.m.-8:00 p.m.

Location: TBA

TEACHER EDUCATION

To enter Stage I of NPTNJ, candidates must possess:

- Bachelor's degree or higher from a 4-year college or university
- 2.75 GPA or higher (**No exceptions**)
- Certificate of Eligibility(s) (CE's) from the New Jersey Department of Education

Stage I classes begin in January 2012, if there's sufficient enrollment, April/June 2012 at the Paramus campus of Bergen Community College. Registration begins in December 2011 for January Stage I, March 2012 for April Stage I and May 2012 for June Stage I. Stage I meets twice a week for 6 weeks and includes 15 hours of classroom observation in a NJDOE approved school. To enter Stage II of NPTNJ, candidates must possess:

- Minimum grade of B after completing Stage I of NPTNJ
- Contract of Employment as a full or part-time provisional teacher for the school year.

Registration for Stage II begins in August 2012. Stage II classes begin every September and end the following June, occurring one night a week while the candidate is participating in the first year of teaching as a provisional teacher.

Please visit the Bergen Community College's New Pathway's web site,
<http://www.bergen.edu/NPTNJ>

Questions: email NPTNJ@bergen.edu or call (201) 447-7488

Note: See Praxis II Preparation courses (SD 760), Page 133

THE EARLY CHILDHOOD SPECIALIZED P-3 INTRODUCTION TO TEACHING PROGRAM

NCD292/3222 Introduction to Teaching for Grades Pre-K-3

This course is related to New Jersey City University's state-approved Alternate Route Program for P-3 Teaching. NJCU and Bergen Community College (BCC) are offering the course on the BCC's Paramus campus. The New Jersey Department of Education requires teaching candidates to complete this 24-hour course before earning a certificate of eligibility (CE) to teach pre-kindergarten through grade three. Students receive 18 hours of instruction and independently complete six hours of classroom observation. Upon successful completion of the course and passing the Early Childhood Content Knowledge Praxis II Test (0022), students may apply for a CE, which will allow them to seek a teaching position and

begin an alternate route certification program.

Registration Deadline: One week before each course's starting date.

NCD292/3222 Introduction to Teaching for Grades Pre-K-3

6 sessions; \$200

001, February 8-March 14, 2012

Hours: 6:00-9:00 p.m.

Location: TBD

Instructor: TBA

To register online go to www.njcu.edu/continuing_ed and complete the online registration form; or call 201-200-3089.

PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS:

CHILD DEVELOPMENT ASSOCIATE (CDA) CERTIFICATE PROGRAM

This program is designed to provide educational hours towards a nationally recognized credential for those in the early childhood profession who care for children from birth to age five. The eight required subject areas are divided into 3 courses and students follow track A or B. Courses must be taken in order. Upon completion of the CDA and enrollment in the Associates in Applied Sciences (AAS) degree in Early Childhood Education at Bergen Community College, a student will be awarded nine college credits in Early Childhood Education. These credits will be awarded to students who meet the admissions requirements for Bergen Community College. At the completion of the program you will have created a professional resource file and have prepared for the final exam, given by the credentialing office. To find out more about CDA certification, call the CDA office at (800) 424-4310 or visit www.cdacouncil.org. Book requirements will be discussed in class.

Prerequisite: Candidates must be 18 years old or older and possess a high school diploma or GED.

SD 736 CDA Program, IA

15 sessions; \$465

001, Tues.; January 24-May 8, 2012

(no class 3/20)

Hours: 6:00-9:00 p.m.

Location: TBA

Instructor: Laura Jessie

SD 737 CDA Program, IIA

11 sessions; \$330

001, Tue.; May 22-July 31, 2012

Hours: 6:00-9:00 p.m.

Location: TBA

Instructor: Laura Jessie

To register, call: (201) 447-7488 • www.bergen.edu/continuinged

TEACHER EDUCATION

SD 737 CDA Program, IIB

15 sessions; \$465

002, Wed.; January 25-May 9, 2012

(no class 3/21)

Hours: 6:00-9:00 p.m.

Location: TBA

Instructor: Carolyn Tebbetts

SD 711 CDA Renewal - Program Planning and Professional Development Issues (Hybrid Course)

15 sessions; \$465

001, Mon.; January 23-May 7, 2012

(no class 3/19)

Hours: 6:30-9:30 p.m.

Location: TBA

This 45-hour course meets the requirements for the CDA renewal, part of it will be online and part of it will be in a traditional classroom with the instructor. Experienced teachers and assistants will benefit from taking this course. Topics will include: physical, social, emotional and cognitive development of children from birth to age 5, how to establish a safe and healthy learning environment, how to observe and record behavior; ways to establish productive relationships with families, and strategies to manage program operations.

Instructor: Sue Gellert

SD 728 Early Care and Education for Director's Academy

15 sessions; \$850

001, Tue.; January 24-May 8, 2012

(no class 3/20)

Hours: 5:30-9:30 p.m.

Location: TBA

This 60-hour course is designed for Directors and is supported by Professional Impact, NJ (formerly NJPDC). The following topics will be addressed: historical and philosophical foundations of child care, growth and development, observation and assessment, personal and professional self-awareness, staff supervision and human relations, educational programming, oral and written communication skills, health, safety and nutritional practices, family support and community relations, legal and fiscal management, marketing, public relations, program operations, facilities management as well as leadership and advocacy.

Instructors: Suanne DeNunzio & Carolyn Tebbetts

SD 727 How to Become a Substitute Teacher

4 sessions; \$110

001, Sat.; February 25-March 17, 2012

Hours: 1:00-3:00 p.m.

Location: TBA

Instructor: Julia Amaya

In this course students will learn about the substitute teacher application process as well as how to create and maintain a positive teaching atmosphere, facilitate classroom management, follow and implement lesson plans, teachers' manuals, and other educational materials. This essential knowledge will help you gain the tools and confidence necessary to be a successful substitute teacher.

SD 015 Teacher Assistant Preparation Certificate Program- Part I

16 sessions; \$490

001, Tue./Th.; January 31-March 29, 2012

(no class 3/20, 3/22)

Hours: 6:00-9:00 p.m.

Location: TBA

Instructor: Janice Powell

SD 016 Teacher Assistant Preparation Certificate Program - Part II

14 sessions; \$450

001, Tue./Th.; April 17-June 7, 2012

(no class 5/15, 5/17)

Hours: 6:00-9:00 p.m.

Location: TBA

Instructor: Janice Powell

This non-credit course will prepare individuals to work in educational settings under the supervision and direction of a teacher, providing students with support and assistance with behavioral, developmental, social or learning needs. Please note individual school districts have different requirements for Assistant Teachers. This course prepares participants for the Praxis I exam. Upon completion of Part I and II, participants receive a certificate of completion from the Bergen Community College's School of Continuing Education.



To register, call: (201) 447-7488 • www.bergen.edu/continuing

TEACHER EDUCATION

SD 014 Math Praxis II Preparation

8 sessions; \$155

001, Wed.; February 1-March 28, 2012

(no class 3/21)

Hours: 6:00-8:00 p.m.

Location: TBA

Instructor: Howard Zuckerberg

This course will prepare you for the Praxis II Math Content Knowledge Test, a NJ Department of Education requirement for anyone who wants to become a certified Math teacher in New Jersey. A structured review of number sense, operations, geometry, algebra, and data analysis will be provided. Sample questions as well as test-taking strategies will be discussed. **Recommended text:** *Praxis II: Mathematics Content Knowledge Test (0061) Cliffs Test Prep.*

SD 760 Elementary Ed Praxis II Preparation

8 sessions; \$155

001, Sat.; January 28-March 17, 2012

Hours: 9:00-11:00 a.m.

Location: TBA

Instructor: Renee Austin

This course will prepare you for the Praxis II Elementary Education Content Knowledge Test, a NJ Department of Education requirement for anyone who wants to become a certified Elementary Education (K-5) teacher in New Jersey. A structured review of the four key content areas of the test: Language Arts, Mathematics, Science and Social Studies will be provided. Sample questions as well as test-taking strategies will be discussed. **Recommended text:** *Praxis II: Elementary Education (0011, 0012, 0014) Cliffs Notes.*

SD 021 Art Content Area Praxis II Preparation

7 sessions; \$155

001, Mon.; January 31-March 12, 2012

Hours: 6:00-8:00 p.m.

Location: TBA

Instructor: Jennifer Kiernan

This course will prepare individuals for the Praxis II Art Content Knowledge Test, NJ Department of Education requirement for anyone who wants to become a certified Art teacher in New Jersey. This course will be a structured review of traditions in art, architecture, design, art criticism, aesthetics, and the making of art. Sample questions as well as test taking strategies will be taught.

SD 022 Introduction to Art Therapy

6 sessions; \$180

001, Tue.; February 28-April 10, 2012

(no class 3/20)

Hours: 6:00-8:00 p.m.

Location: TBA

Instructor: TBA

This course will provide the fundamentals of the therapeutic use of art to help people of all ages who experience illness, trauma, or challenges in living. An overview of human development, psychological theories, and artistic traditions and practices will be provided.

Certificate in Fundamentals of Teaching (Hybrid Course)

Fundamentals of Teaching - Parts I & II, non-credit certificate programs, is designed to train professionals from diverse backgrounds who plan to teach as teachers of health professions, corporate trainers, professional tutors, home, college or adult education instructors.

HY 004 Fundamentals of Teaching Certificate Program- Part I (Online Course)

5 sessions; \$250

001, Wed.; February 29-April 4, 2012

Hours: 6:00-8:30 p.m.

Location: TBA

Instructor: TBD

HY 005 Fundamentals of Teaching Certificate Program – Part II (Hybrid Course)

5 sessions; \$250

001, Wed.; April 18-May 16, 2012

Hours: 6:00-8:30 p.m.

Location: TBA

Instructor: TBD

Part I focuses on the basics of teaching while Part II emphasizes advanced teaching theories and techniques. Learn how to motivate your students, sustain attention, manage groups, develop curricula, devise assessments, and utilize educational technology. Students come to campus the first and last classes with the interim classes online. Certificates from BCC's School of Continuing Education are awarded upon completion of Parts I & II. This program is offered during both the fall and spring semesters.

PROFESSIONAL DEVELOPMENT FOR TEACHERS

Bergen Community College's School of Continuing Education offers a variety of programs designed to foster the development of teachers, keeping them up-to-date with current curriculum standards as mandated by the New Jersey Department of Education. Teachers are free to select any courses within this catalog, which are aligned with the NJ Core Curriculum Standards. When you attend a course, give the instructor your name and mailing address with your request for a Professional Development Certificate. There are many courses in the Health Professions and Computer Training sections of this catalog, which are appropriate for the professional development of teachers. Courses offered in The School of Continuing Education do not satisfy course requirements for the Colleges' degree programs in Early Childhood Education.

SD 019 Overview of Special Education

5 session; \$120

001, Th.; February 16-March 15, 2012

Hours: 6:00-8:00 p.m.

Location: TBA

This course will review the history of special education as well as the current trends and best practices. Participants will learn about individualized education plans and special education law. Differentiated instruction, behavior management, and related services will be presented and discussed.

Instructor: Marissa Gynn Ricafort

SD 759 Tourette Syndrome, and its Related Disorders: ADHD, Obsessive Compulsive Disorders and Learning Disorders: Grades K-12

1 session; \$30

001, Sat.; April 14, 2012

Hours: 10:00 a.m.-1:00 p.m.

Location: TBA

This seminar enables educators to recognize Tourette Syndrome and its various related disorders. Diagnosis and clinical assessment will be discussed as well as strategies that support the social, emotional and intellectual development of diverse learners along with collaborative learning, classroom management, IEP's and 504 plans.

Instructor: Ann Lempert Deutsch, RN, MSN, CPNP

SD 020 Classroom Management

5 session; \$120

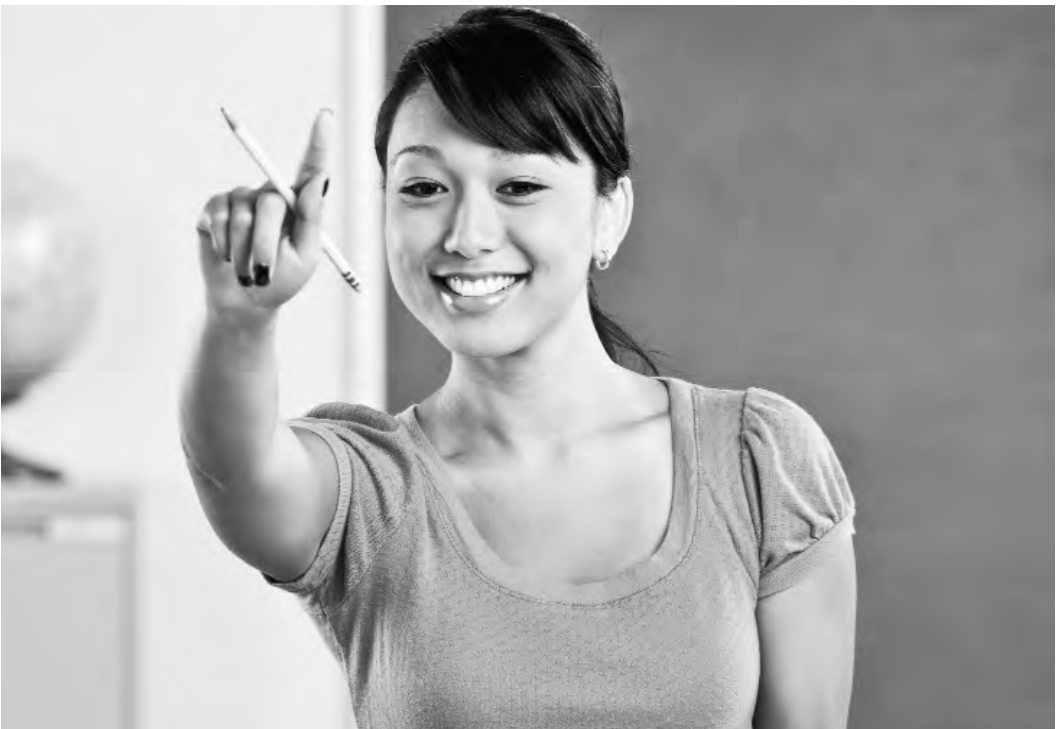
001, Th.; March 29-April 26, 2012

Hours: 6:00-8:00 p.m.

Location: TBA

This course will address elements of effective classroom management with an emphasis on strategies to reduce problem behavior. Designing individual and group motivational systems will be presented as well as how to conduct functional assessments. Methods can be applied to general education as well as classes for students with special needs.

Instructor: Marissa Gynn Ricafort



To register, call: (201) 447-7488 • www.bergen.edu/continuing

Saturday Series on Autism Spectrum Disorders

February 18, April 21, 2012

Moses Family Meeting & Training Center, Technology Building, Room 128

February 18: 9:00 a.m.-11:00 a.m.

April 21: Final Saturday Session with Keynote Speaker: 12:00 p.m. -2:00 p.m.

Come learn about Methodologies to
Support Children & Adults on the Spectrum and Current Research

\$20 fee/session, \$30 final session with Keynote Speaker

To register, call The School of Continuing Education at (201) 447-7488;
ask for the Saturday Series in Autism

JOB TRAINING PROGRAMS FOR INDIVIDUALS WITH AUTISM

The School of Continuing Education offers a variety of programs that lead to jobs such as Child Development Associate (CDA) Certificate Program, Certificates for Computer Training – Web Design, Interactive Graphic Design, Advanced Flash, Professional Cooking, and many more!

Registration Process:

Bergen Community College School of Continuing Education Application,
official academic transcript, documentation of mainstreaming for last 2 years of high school,
recommendation from guidance counselor, on site interview with
School of Continuing Education Program Supervisor

Contact the School of Continuing Education
at 201-447-7488 and ask about the Job Training Programs for Individuals with Autism.

CERTIFICATE PROGRAM FOR PARAPROFESSIONALS: AUTISM

The six-course non-credit certificate has been developed to meet the professional development needs of educators, assistant teachers, job coaches, adult service providers, parents, and community members who work or provide services to students and adults with disabilities.

The six-course sequence consists of three disability related foundation courses and three specialty track courses. Participants can either elect to take all six courses to obtain a Certificate of Completion or take any individual course(s) based on interest or need.

Each course is 15 hours in length at a cost of \$120. Payment must be made in full upon registration. To register, please contact the School of Continuing Education, Corporate and Public Sector Training at (201) 447-7488.

TEACHER EDUCATION

FOUNDATION COURSES:

Overview of Disabilities

This course introduces learners to the spectrum of disability classifications within the medical and education models. Gain knowledge of disabilities that will include, but not limited to: Learning Disabilities, Attention Deficit Hyperactivity Disorder (ADHD/ADD), Physical Disabilities, Traumatic Brain Injury, Autism, and Bipolar Disorder. The last class will focus on the transition of special needs students from high school to college with an understanding of the differences in IDEIA and ADA for school age children and for adults with disabilities.

CE 970 Thursdays 1/26-2/23 6-9pm **Instructor:** Lynn Gold

The Learning Process: Enhancing Instructional Skills

This course discusses the spectrum of disability classifications and the specific ways they affect learning and achievement. It will provide practical strategies on identifying learning styles to support instructional practices and an ability to assist in adapting and modifying the classroom, home and community for optimal learning. Also, included are strategies that promote independence and how to develop and maintain supportive learning environments by appropriately organizing learning activities.

CE 971 Mondays 3/12-4/16 6-9pm **Instructor:** Eladia Merino
(no class 3/19)

Managing Behavior & Social Interactions for Learners with Disabilities

This course will discuss the primary factors that influence behavior and provide information on how to effectively employ a variety of strategies to reinforce positive behaviors. Strategies for collecting objective and accurate information on behaviors will be discussed and the development of social skills by using strategies to modify the environment and facilitate communication.

CE 972 Mondays 1/23-2/20 6-9pm **Instructor:** Heather Scalchi

AUTISM SPECIALTY TRACK COURSES:

Overview of Children and Adults with Autism Spectrum Disorders

This course will present a comprehensive overview of the characteristics of children and adults on the autism spectrum including Autism Disorders, Aspergers, and PDD-NOS. Discussion on how children and adults with autism are evaluated and classified including diagnostic medical models versus diagnostic educational models. The effects of autism on the family including parents, siblings and the extended family will be discussed.

CE 973 Tuesdays 2/7-3/6 6-9pm **Instructor:** Marissa Gynn Ricafort

FT 015 Mondays 3/5-4/2 6-9pm **Instructor:** Marissa Gynn Ricafort

Overview of Methodologies to Support Students & Adults on the Spectrum

This course will provide an introduction to methodologies used to support children and adults on the autism spectrum including ABA, DIR Floor time, DRT, Miller, Carbone, TEACCH, PECS, SCERTS, Sensory Integration and others. This course will provide information so participants will be able to compare and contrast the accepted methodologies used to support and instruct children and adults with autism.

CE 974 Thursdays 2/16-3/15 6-9pm **Instructor:** Shannon Medieros

FT 013 Mondays 3/5-4/2 6-9pm **Instructor:** Shannon Medieros

Behavioral and Social Skills Supports for Children & Adults with Autism

This course will give an overview of the main behavioral characteristics of children and adults with autism and the methods used to facilitate and support the development of appropriate behaviors and social skills in the school, home and community. Normal developmental sequences and the developmental gaps found in social skill development across the autism spectrum will be reviewed.

CE 975 Tuesdays 4/24-5/22 6-9pm **Instructor:** Eladia Merino
(no class 5/15)

TEACHER EDUCATION

CE 086 Introduction to Applied Behavior Analysis

6 sessions; \$135

001, Th.; March 29-May 2, 2012

Hours: 6:30-8:00 p.m.

Location: TBA

This six session course will describe the concepts, processes, and scientific principles of behavior on which the field of applied behavior analysis (ABA) was founded. Topics to be covered include: the history and features of ABA, the principles and methods that comprise ABA, using ABA to address challenging behaviors, evaluating an ABA program, and the myths and facts about ABA.

Instructor: Zoe Lloyd, M.A., BCBA, Behavior Consultant, Tri-Valley Academy

CE 220 Social Thinking

4 sessions; \$90

001, Wed.; March 28-April 25, 2012

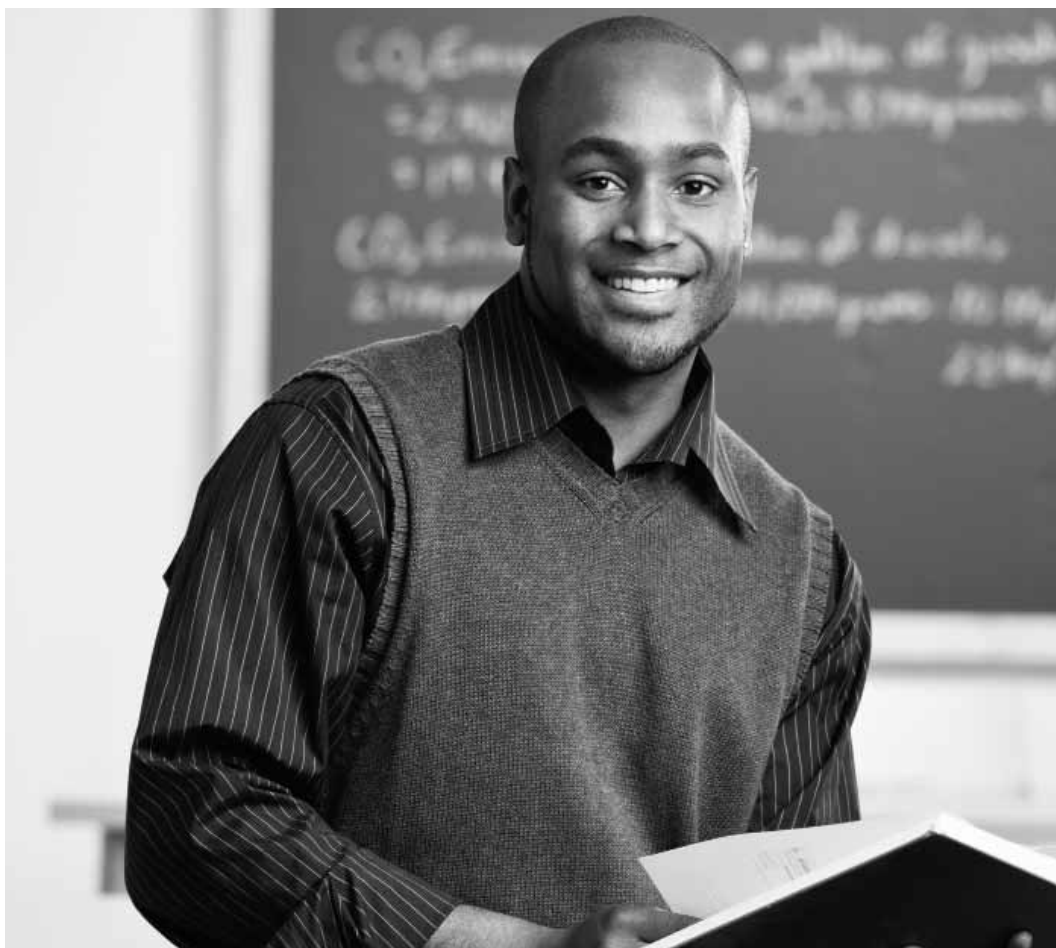
(no class 4/11)

Hours: 6:30-8:00 p.m.

Location: TBA

This four session course is for parents, educators, service providers who want to teach individuals with Asperger Syndrome how to generalize behaviors across settings. You will learn how to develop social thinking concepts, guide social behavior, and reinforce behavior using Cognitive Social Integration Therapy.

Instructor: Lisa Lawler, M. Ed., Educator, Developmental Learning Center



To register, call: (201) 447-7488 • www.bergen.edu/continuing